

State Proficiency

Performance Summary

State: INDIANA

Grade: 5

Purpose

This report provides the number and percent of students in each performance category.



Test Date: 03/02/09

	English/ language arts Pass +	English/ language arts Pass	English/ language arts Did Not Pass	English/ language arts Undetermined	Mathematics TOTALS
Mathematics Pass +	<div> <div>9%</div> <div>6984 Students Pass + in E/la and Math</div> </div>	<div> <div>11%</div> <div>8812 Students Pass in E/la and Pass + in Math</div> </div>	<div> <div>0%</div> <div>245 Students Did Not Pass in E/la and Pass + in Math</div> </div>	<div> <div>0%</div> <div>60 Students Undetermined in E/la and Pass + in Math</div> </div>	<div> <div>21%</div> <div>16101 Students Pass + in Math</div> </div>
Mathematics Pass	<div> <div>4%</div> <div>2820 Students Pass + in E/la and Pass in Math</div> </div>	<div> <div>40%</div> <div>31530 Students Pass in E/la and Math</div> </div>	<div> <div>11%</div> <div>8745 Students Did Not Pass in E/la and Pass in Math</div> </div>	<div> <div>0%</div> <div>200 Students Undetermined in E/la and Pass in Math</div> </div>	<div> <div>56%</div> <div>43295 Students Pass in Math</div> </div>
Mathematics Did Not Pass	<div> <div>0%</div> <div>25 Students Pass + in E/la and Did Not Pass in Math</div> </div>	<div> <div>6%</div> <div>4571 Students Pass in E/la and Did Not Pass in Math</div> </div>	<div> <div>16%</div> <div>12630 Students Did Not Pass in E/la and Math</div> </div>	<div> <div>0%</div> <div>253 Students Undetermined in E/la and Did Not Pass in Math</div> </div>	<div> <div>22%</div> <div>17479 Students Did Not Pass in Math</div> </div>
Mathematics Undetermined	<div> <div>0%</div> <div>6 Students Pass + in E/la and Undetermined in Math</div> </div>	<div> <div>0%</div> <div>70 Students Pass in E/la and Undetermined in Math</div> </div>	<div> <div>0%</div> <div>80 Students Did Not Pass in E/la and Undetermined in Math</div> </div>	<div> <div>1%</div> <div>956 Students Undetermined in E/la and Math</div> </div>	<div> <div>1%</div> <div>1112 Students Undetermined in Math</div> </div>
English/ language arts TOTALS	<div> <div>13%</div> <div>9835 Students Pass + in E/la</div> </div>	<div> <div>58%</div> <div>44983 Students Pass in E/la</div> </div>	<div> <div>28%</div> <div>21700 Students Did Not Pass in E/la</div> </div>	<div> <div>2%</div> <div>1469 Students Undetermined in E/la</div> </div>	<div>Summary of Student Counts</div> <div> <div>Total Grade Count</div> <div>77987</div> </div> <div> <div>Students with Complete Tests</div> <div>76362</div> </div> <div> <div>Students with Undetermined Scores</div> <div> <div>E/la Only</div> <div>513</div> </div> <div> <div>Math Only</div> <div>156</div> </div> <div> <div>Both</div> <div>956</div> </div> </div>

Summary of Scores	E/la		English/language arts			Mathematics		
			Pass +	Pass	Did Not Pass	Pass +	Pass	Did Not Pass
Mean Scale Score	492.8	505.9	MSS: 573.6	MSS: 505.6	MSS: 429.7	MSS: 590.3	MSS: 510.3	MSS: 417.3
Pass Cut Score	468	463	SD: 28.6	SD: 21.7	SD: 34.5	SD: 33.5	SD: 25.6	SD: 42.6
Pass + Cut Score	548	556	L/H Obt: 548-820	L/H Obt: 468-547	L/H Obt: 160-467	L/H/Obt: 556-775	L/H/Obt: 463-555	L/H/Obt: 245-462
Standard Deviation	52.8	65.6	L/H Range: 548-820	L/H Range: 468-547	L/H Range: 160-467	L/H Range: 556-775	L/H Range: 463-555	L/H Range: 245-462
Lowest/Highest Scale Score Obtained	160-820	245-775	9835 Students	44983 Students	21700 Students	16101 Students	43295 Students	17479 Students
Lowest/Highest Scale Score Possible	160-820	245-775	Pass +	Pass	Did Not Pass	Pass +	Pass	Did Not Pass

MSS: Mean Scale Score

SD: Standard Deviation

L/H Obt: Lowest/Highest Scale Score Obtained

L/H Range: Lowest/Highest Scale Score Range of Proficiency Level

Subtotal numbers are rounded within each category. Adding subtotals may not result in exactly 100%.

A Message from Dr. Tony Bennett

Dear Teachers and Administrators,

Our number one priority at the Indiana Department of Education is to see the career preparation and academic achievement of all Indiana students become the best in the country and on par with the most globally competitive countries around the world. In order to do so, we must measure the progress of our students, our schools and our state as a whole.

We have no better measuring stick, perhaps, than the *ISTEP+* assessment. But more than simply telling us where we are, effective interpretation of the results should tell us where to go. The Individual Student Report provides information that helps parents understand their child's academic performance. The class, school and corporation summary reports give teachers and administrators data that should help them develop comprehensive plans to drive improvement. By providing us with an accurate gauge of individual students' strengths and areas of need, *ISTEP+* results help you determine how best to deliver education to your students in a manner befitting their needs and focused on the areas where they need the most attention.

If you have any questions, please don't hesitate to contact my office.

Sincerely,



Dr. Tony Bennett
Superintendent of Public Instruction

INDIANA ACADEMIC STANDARDS (CRITERION-REFERENCED INFORMATION)

Criterion-referenced Test: A test that reports students' scores relative to a body of information thought to be important to learn (see Indiana Academic Standards).

Indiana Academic Standards: The Indiana Academic Standards define three categories of student achievement in English/language arts and mathematics (Pass+, Pass, and Did Not Pass). These levels were defined by the State Board of Education as follows:

- | | |
|--------------|---|
| Pass+ | Meets the passing standard and demonstrates high achievement in the knowledge and skills of the content area. |
| Pass | Meets the passing standard. |
| Did Not Pass | Fails to meet the passing standard and in all likelihood will need remedial assistance. |

Indiana Scale Score: Student achievement levels relative to the Indiana Academic Standards are reported by *ISTEP+* as scale scores in English/language arts and mathematics. These three-digit, equal-interval scores are expressed on unique scales by content area.

Indiana Performance Index (IPI) Score: A measure of a student's mastery of the skills tested in a specific content area as defined by the Indiana Academic Standards.

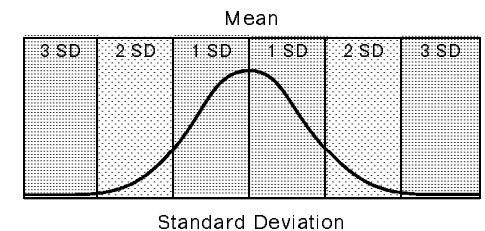
SUMMARY INFORMATION

Mean: Perhaps the most often used "average," the mean is the arithmetic average of a group of scores. It is calculated by adding the scores and dividing the sum by the number of scores.

Median: The median is another often used "average." It is defined as the score below which half of the cases fall.

Mean Scale Score: The arithmetic average of the scale scores obtained by a group of students.

Standard Deviation (SD): A statistic that indicates the amount of variability in a group of scores. When scores are normally distributed (i.e., when they are part of a bell-shaped, "normal" curve), about two-thirds of the scores are within one SD above and below the average (mean) score and about 95% of the scores are within 2 SDs of the mean. In almost any shaped distribution, all scores will be within 5 SDs above or below the mean score.



ISTEP+INDIANA STATEWIDE TESTING FOR EDUCATIONAL PROGRESS

State Proficiency Performance Summary

State: INDIANA

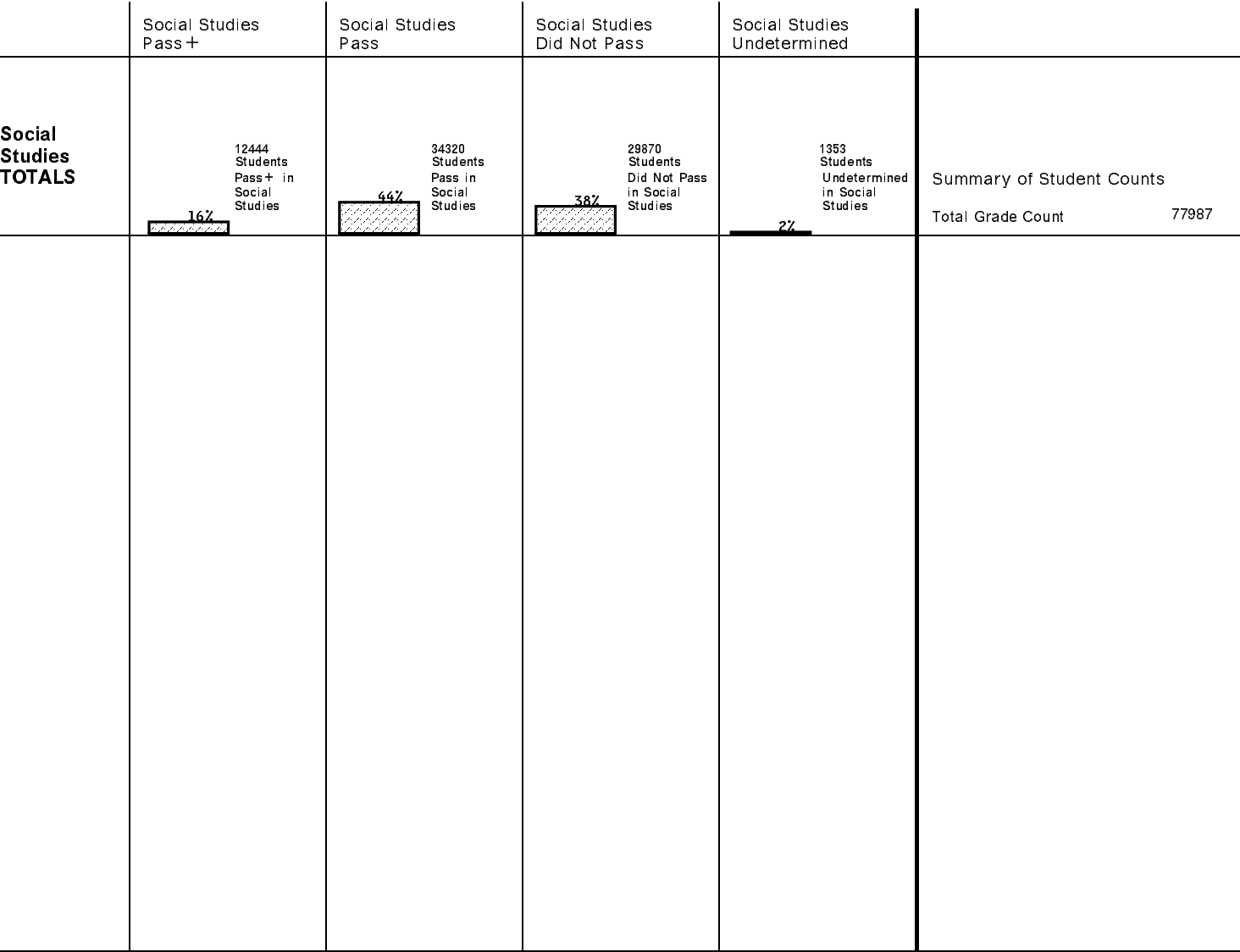
Grade: 5

Purpose

This report provides the number and percent of students in each performance category.



Test Date: 03/02/09



Summary of Scores		Social Studies					
		Pass +	Pass	Did Not Pass			
Mean Scale Score	494.1	MSS: 578.2	MSS: 514.0	MSS: 436.3			
Pass Cut Score	483	SD: 26.4	SD: 18.7	SD: 46.5			
Pass + Cut Score	550	L/H Obt: 550-760	L/H Obt: 483-549	L/H Obt: 220-482			
Standard Deviation	61.2	L/H Range: 550-760	L/H Range: 483-549	L/H Range: 220-482			
Lowest/Highest Scale Score Obtained	220-760	12444 Students	34320 Students	29870 Students			
Lowest/Highest Scale Score Possible	220-760	Pass +	Pass	Did Not Pass			

MSS: Mean Scale ScoreSD: Standard DeviationL/H Obt: Lowest/Highest Scale Score ObtainedL/H Range: Lowest/Highest Scale Score Range of Proficiency Level

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